



THE COMMUNITY COLLEGE  
**SURVEY**  
OF STUDENT  
ENGAGEMENT

Instructions: It is essential that you use a No. 2 pencil to complete this survey. Mark your answers as shown in the following example:

Correct Mark   
Incorrect Marks    

1. Did you begin college at this college or elsewhere?  Started here  Started elsewhere

2. Thinking about this current academic term, how would you characterize your enrollment at this college?  Full-time  Less than full-time

3. Have you taken this survey in another class this academic term?  Yes  No

4. In your experiences at this college during the current academic year, about how often have you done each of the following?  
(Please respond to each item)

	Very often	Often	Sometimes	Never
a. Asked questions in class or contributed to class discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Made a class presentation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Prepared two or more drafts of a paper or assignment before turning it in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Worked on a paper or project that required integrating ideas or information from various sources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Come to class without completing readings or assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Worked with other students on projects during class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Worked with classmates outside of class to prepare class assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Tutored or taught other students (paid or voluntary)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Participated in a community-based project (service-learning activity) as a part of a regular course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Used e-mail to communicate with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Discussed grades or assignments with an instructor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Talked about career plans with an instructor or advisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Discussed ideas from your readings or classes with instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
n. Received prompt feedback (written or oral) from instructors on your performance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
o. Worked harder than you thought you could to meet an instructor's standards or expectations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
p. Worked with instructors on activities other than coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
r. Had serious conversations with students who differ from you	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
s. Skipped class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. During the current academic year, how much has your coursework at this college emphasized the following mental activities?  
(Please respond to each item)

	Very much	Quite a bit	Some	Very little
a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Analyzing the basic elements of an idea, experience, or theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Forming a new idea or understanding from various pieces of information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Making judgments about the value or soundness of information, arguments, or methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Applying theories or concepts to practical problems or in new situations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Using information you have read or heard to perform a new skill	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



6. During the current academic year, how much reading and writing have you done <u>at this college</u> ? (Please respond to each item)	None	1-4	5-10	11-20	More than 20
a. Number of assigned textbooks, manuals, books, or packets of course readings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Number of written papers or reports of any length	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college.

Extremely challenging    ⑦    ⑥    ⑤    ④    ③    ②    ①    Extremely easy

8. Which of the following have you done, or are you currently doing <u>at this college</u> ? (Please respond to each item)	Yes	No
a. Internship, field experience, co-op experience, or clinical assignment	<input type="radio"/>	<input type="radio"/>
b. An English course taught specifically for students whose first language is not English (ESL, ESOL)	<input type="radio"/>	<input type="radio"/>
c. Developmental/remedial reading course (also referred to as Basic Skills, College Prep, etc.)	<input type="radio"/>	<input type="radio"/>
d. Developmental/remedial writing course (also referred to as Basic Skills, College Prep, etc.)	<input type="radio"/>	<input type="radio"/>
e. Developmental/remedial math course (also referred to as Basic Skills, College Prep, etc.)	<input type="radio"/>	<input type="radio"/>
f. Honors course	<input type="radio"/>	<input type="radio"/>

9. How much does <u>this college</u> emphasize the following? (Please respond to each item)	Very much	Quite a bit	Some	Very little
a. Encouraging you to spend significant amounts of time studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Providing the support you need to help you succeed at this college	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Providing the support you need to thrive socially	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Providing the financial support you need to afford your education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. About how many hours do you spend in a typical 7-day week doing each of the following? (Please respond to each item)	None	1-5	6-10	11-20	21-30	More than 30
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Working for pay	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Participating in college-sponsored activities (organizations, campus publications, student government, intramural sports, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Providing care for dependents living with you (parents, children, spouse, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Commuting to and from classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

11. How much has your experience <u>at this college</u> contributed to your knowledge, skills, and personal development in the following areas? (Please respond to each item)	Very much	Quite a bit	Some	Very little
a. Acquiring job- or work-related knowledge and skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Writing clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Speaking clearly and effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Thinking critically and analytically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Solving numerical problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Working effectively with others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Learning effectively on your own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Developing clearer career goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Gaining information about career opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. This section has three parts. Please answer all three parts, indicating (1) how often you have used the following services during the current academic year, (2) how satisfied you are with the services, and (3) how important the services are to you at this college. (Please respond to each item)

	(1) Frequency of Use				(2) Satisfaction				(3) Importance		
	5 or more times	2-4 times	1 time	Never	Very	Some-what	Not at all	N.A.	Very	Some-what	Not at all
a. Academic advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Career counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Job placement assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Peer or other tutoring	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Skill labs (writing, math, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
f. Child care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
g. Financial aid advising	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
h. Computer lab	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
i. Student organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
j. Transfer advising/planning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
k. Library resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
l. Services for students with disabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
m. Services for active military and veterans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. During the current academic term at this college, I completed registration before the first class session(s).

- Yes; I was registered for all of my courses before the first class session(s)
- Mostly; I was registered for most of my courses before the first class session(s)
- Partly; I was registered for some of my courses before the first class session(s)
- No; I was not registered for any of my courses before the first class session(s)

14. The one response that best describes my experience with orientation when I first came to this college is:

- I took part in an online orientation prior to the beginning of classes
- I attended an on-campus orientation prior to the beginning of classes
- I enrolled in an orientation course as part of my course schedule during my first academic term
- I was not aware of a college orientation
- I was unable to participate in orientation due to scheduling or other issues

15. During my first academic year at this college, I participated in a first-year experience program.

- Yes
- No

16. During my first academic term at this college, I participated in an organized learning community (a formal program in which groups of students take two or more classes together).

- Yes
- No

17. During my first academic term at this college, I participated in a student success course (a course that teaches the skills needed to succeed in college).

- Yes
- No

18. I was told that I should enroll in a developmental/remedial course (also referred to as Basic Skills, College Prep, etc.) in my first academic term at this college, and I...

- Did enroll in more than one of these courses
- Did enroll in one of these courses
- Did not enroll in any of these courses
- Not applicable

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**SERIAL #**

PLEASE DO NOT MARK IN THIS AREA



19. During the current academic term at this college, my instructors clearly explained a class attendance policy that specified how many classes I could miss without a penalty.

- All of my instructors explained a class attendance policy
- Most of my instructors explained a class attendance policy
- Some of my instructors explained a class attendance policy
- None of my instructors explained a class attendance policy

20. Before the end of my first academic term at this college, an advisor helped me develop an academic plan (a personalized plan with a defined sequence of courses for completing a college certificate or degree and/or for transferring to a 4-year college or university).

- Yes
- No
- I'm still in my first academic term; I have not yet developed an academic plan

21. Someone at this college contacts me if I am struggling with my studies to help me get the assistance I need.

- Yes
- No
- Not applicable

22. During the current academic year at this college, I have participated in supplemental instruction/supplemental learning (extra class sessions with the instructor or an experienced student).

- Never
- Less than 1 time a week
- 1–2 times a week
- 3–4 times a week
- More than 4 times a week

23. How likely is it that the following issues would cause you to withdraw from class or from this college? *(Please respond to each item)*

- a. Working full-time
- b. Caring for dependents
- c. Academically unprepared
- d. Lack of finances
- e. Transfer to a 4-year college or university

	Very likely	Likely	Somewhat likely	Not likely
a. Working full-time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
b. Caring for dependents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. Academically unprepared	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Lack of finances	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
e. Transfer to a 4-year college or university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. How supportive are your friends of your attending this college?

	Extremely	Quite a bit	Somewhat	Not very
24. How supportive are your friends of your attending <u>this college</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How supportive is your immediate family of your attending this college?

25. How supportive is your immediate family of your attending <u>this college</u> ?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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26. Indicate which of the following are your reasons/goals for attending this college. *(Please respond to each item)*

- a. Complete a certificate program
- b. Obtain an associate degree
- c. Transfer to a 4-year college or university
- d. Obtain or update job-related skills
- e. Change careers
- f. Self-improvement/personal enjoyment

	Yes	No
a. Complete a certificate program	<input type="radio"/>	<input type="radio"/>
b. Obtain an associate degree	<input type="radio"/>	<input type="radio"/>
c. Transfer to a 4-year college or university	<input type="radio"/>	<input type="radio"/>
d. Obtain or update job-related skills	<input type="radio"/>	<input type="radio"/>
e. Change careers	<input type="radio"/>	<input type="radio"/>
f. Self-improvement/personal enjoyment	<input type="radio"/>	<input type="radio"/>

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34. How many **total** academic terms have you been enrolled at this college?

- This is my first academic term
- This is my second academic term
- This is my third or fourth academic term
- This is my fifth or sixth academic term
- I have been enrolled more than six academic terms

35. Would you recommend this college to a friend or family member?

- Yes
- No

36. How would you evaluate your overall educational experience at this college?

- Excellent
- Good
- Fair
- Poor

37. Do you have children who live with you and depend on you for their care?

- Yes
- No

38. Mark your age group.

- Under 18
- 18–19
- 20–21
- 22–24
- 25–29
- 30–39
- 40–49
- 50–64
- 65+

39. Your gender identity:

- Man
- Woman
- Other
- I prefer not to respond

SAMPLE

40. Are you married?

Yes	No
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- |                       |                       |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|

41. Is English your native (first) language?

- |                       |                       |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
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42. Are you a current or former member of the U.S. Armed Forces, Reserves, or National Guard?

- |                       |                       |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
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43. Are you an international student or non-resident alien?

- |                       |                       |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
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44. Are you a student-athlete on a team sponsored by this college's athletics department?

- |                       |                       |
|-----------------------|-----------------------|
| <input type="radio"/> | <input type="radio"/> |
|-----------------------|-----------------------|

45. What is your racial or ethnic identification? (Mark all that apply)

- American Indian or Alaska Native
- Asian
- Black or African American
- Hispanic or Latino
- Native Hawaiian
- Pacific Islander (non-Native Hawaiian)
- White
- Other
- I prefer not to respond

46. What is the highest academic credential you have earned? (Mark only one)

- None
- GED
- High school diploma
- Vocational/technical certificate
- Associate degree
- Bachelor's degree
- Master's/doctoral/professional degree

47. Who in your family has attended at least some college? (Mark all that apply)

- Mother
- Father
- Brother/Sister
- Child
- Spouse/Partner
- Legal Guardian
- No one

**Additional Items**  
(Please respond to these items if requested)

- |   |   |
|---|---|
| 1. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 11. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 2. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 12. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 3. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 13. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 4. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 14. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 5. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 15. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 6. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 16. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 7. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 17. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 8. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 18. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 9. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E  | 19. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |
| 10. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E | 20. <input type="radio"/> A <input type="radio"/> B <input type="radio"/> C <input type="radio"/> D <input type="radio"/> E |

Using the list provided, please fill in the bubbles that correspond to the code indicating your program, major, or pathway of study. In the top row, indicate the first number in the program code. In the bottom row, indicate the second number in the program code.

<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9
<input type="radio"/> 0	<input type="radio"/> 1	<input type="radio"/> 2	<input type="radio"/> 3	<input type="radio"/> 4	<input type="radio"/> 5	<input type="radio"/> 6	<input type="radio"/> 7	<input type="radio"/> 8	<input type="radio"/> 9

